

# Anderson Districts 1 & 2 Career and Technology Center

702 Belton Highway  
Williamston, SC 29697

<b>Grades</b>	10-12 Career Center		
<b>Enrollment</b>	1,175 Students		
<b>Director</b>	Dr. Jere Kirkley		864-847-4121
<b>Board Chair</b>	Mrs. Nancy Upton		864-947-6709
<b>Superintendents</b>			
Dr. Wayne Fowler	Anderson 1		864-847-7344
Mr. Thomas T. Chapman	Anderson 2		864-369-7364

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	1,035	90.9%	81.1%	224	97.3%	92.4%	506	98.4%	97.6%
<b>Students with disabilities on diploma track</b>	22	95.5%	73.2%	23	100.0%	75.6%	30	100.0%	98.5%
<b>Gender</b>									
Male	524	87.4%	77.7%	114	96.5%	90.9%	254	98.8%	98.6%
Female	511	94.5%	85.2%	110	98.2%	93.3%	244	98.0%	96.5%
<b>Racial/Ethnic Group</b>									
White	873	92.9%	89.0%	195	97.4%	95.4%	437	98.7%	98.5%
African American	137	79.6%	73.6%	23	95.7%	86.8%	57	96.6%	96.1%
Asian/Pacific Islander	4	I/S	89.1%	2	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	19	79.0%	81.7%	4	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	2	I/S	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,034	91.0%	81.2%	224	97.3%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	296	86.5%	75.1%	44	93.2%	87.8%	78	97.5%	96.5%
Full-pay meals	739	92.7%	85.9%	180	98.3%	94.6%	420	98.6%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 1,175)</b>			
With disabilities other than speech	2.0%	Up from 0.6%	1.8%
Career/technology students in co-curricular organizations	30.7%	Down from 33.6%	18.6%
Enrollment in career/technology center courses	1,175	Up from 975	643
Students participating in worked-based experiences	64.9%	Down from 73.8%	32.2%

<b>Teachers (n= 25)</b>			
Teachers with advanced degrees	24.0%	Up from 22.7%	25.6%
Continuing contract teachers	84.0%	Up from 63.6%	73.5%
Highly qualified teachers	16.7%	Down from 50.0%	66.7%
Teachers with emergency or provisional certificates	12.0%	Up from 4.5%	15.1%
Teachers returning from previous year	95.6%	Up from 91.0%	88.9%
Teacher attendance rate	95.3%	Up from 88.9%	95.6%
Average teacher salary	\$46,723	Up 1.3%	\$43,493
Prof. development days/teacher	8.6 days	Up from 6.8 days	13.6 days

<b>School</b>			
Director's years at Center	16.0	Up from 15.0	3.0
Dollars spent per pupil*	\$4,227	Down 7.6%	\$3,353
Percent of expenditures for teacher salaries*	35.8%	Up from 30.2%	52.3%
Parents attending conferences	99.0%	No change	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Anderson Districts I & II Career and Technology Center experienced a very successful 2004-05 school year. Approximately 1175 tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 17 different programs.

Some of our accomplishments for 2004-05 include:

Students participated in 951 school-to-work experiences.

Students had 77 internships and co-op's.

203 students were classified as Completers, with 9 students receiving a Certificate of Mastery.

36 students won in District and State competitive events, 2 students will be attending Nationals.

66 students were inducted in the Career and Technical Honor Society.

All programs have an articulation agreement to receive credit with Greenville Tech, Tri-County Tech, Spartanburg Tech, or Piedmont Tech Colleges.

Seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College.

Two teachers received National Board Certification.

State licenses were awarded to 27 Certified Nursing Assistants, 14 Cosmetology students, 6 Finance Academy students, 2 A+ Cert/Comp TIA Certifications, and 75 CPR Certifications.

90 business and industry representatives served on 15 program advisory committees.

Seniors received a total of \$44,200 in scholarship monies, excluding the LIFE Scholarship.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organizations remains strong.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	346	204
Percent satisfied with learning environment	96.2%	92.2%	90.5%
Percent satisfied with social and physical environment	100.0%	93.0%	89.1%
Percent satisfied with school-home relations	88.5%	87.2%	70.9%

\*Only eleventh grade students and their parents were included.